

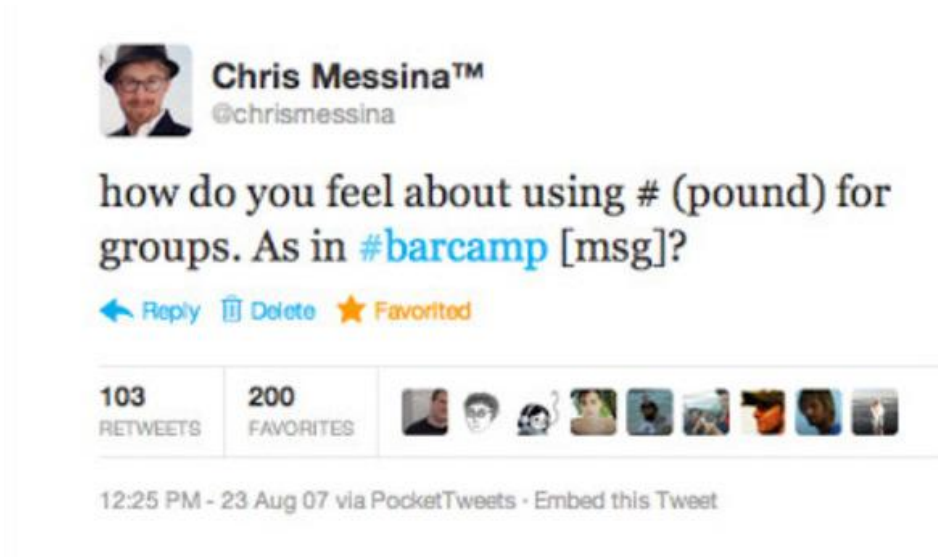
Getting Started with hypothes.is

Using Tags

Why use tags in your annotations?

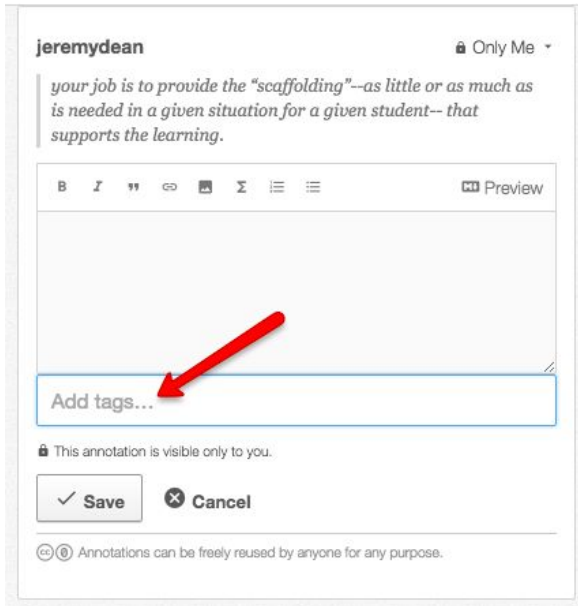
- tags can be used to help organize your thinking and writing about different topics
- tags can be used to connect with others working through the same topics
- tags can be used to follow a group's annotation activity across the web
- tags can be used to categorize texts

The widespread use of the hashtag on Twitter is just one popular example of the long-standing importance of “tagging” in the organization and discovery of information online.

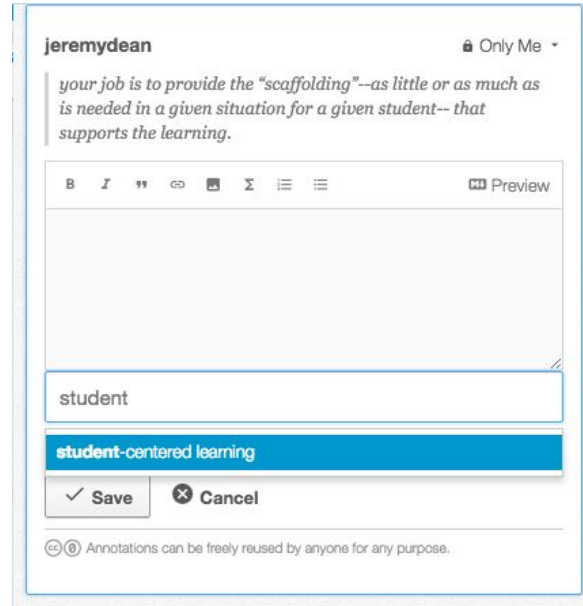


First proposed use of the hashtag on Twitter

As with hashtags on Twitter, tags can be used in hypothes.is to help categorize annotations and texts.



The screenshot shows the annotation editor interface for user 'jeremydean'. The annotation text is: *your job is to provide the "scaffolding"--as little or as much as is needed in a given situation for a given student-- that supports the learning.* Below the text is a rich text editor toolbar with icons for bold, italic, quote, link, image, list, and table, along with a 'Preview' button. At the bottom, there is a text input field labeled 'Add tags...' with a red arrow pointing to it. Below the field, there is a privacy setting 'This annotation is visible only to you.' and 'Save' and 'Cancel' buttons. A Creative Commons license notice is at the very bottom.



This screenshot shows the same annotation editor as the previous one, but with the tag input field populated. The text 'student' is entered, and a dropdown menu is open showing a list of suggested tags. The tag 'student-centered learning' is highlighted in blue. The 'Save' and 'Cancel' buttons are visible below the tag list.

A tag dialogue box appears anytime an annotation is created. Existing tags are suggested through autocomplete.

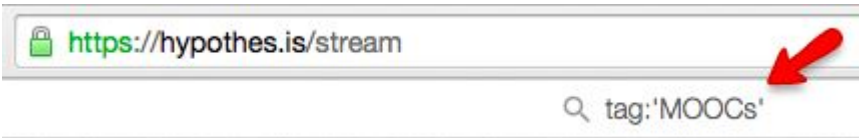
Once a tag is created, a live stream for that tag is generated at hypothes.is and can be monitored for new content.

The screenshot shows a Hypothes.is live stream for the tag 'OER'. At the top, there is a search bar with 'tag:'OER'' and a user profile 'jeremydean'. Below the search bar, it says 'Sorted by newest'. There are four posts in the stream:

- Post 1:** User **sr931387** on "Textbook Transformation Grant ..." (www.affordablelearninggeorgia.org) 14 hours ago. Tags: OER, open textbooks, textbooks. Actions: Reply, Link.
- Post 2:** User **jeremydean** on "College textbook prices have r..." (www.eric.org) 8 days ago. Content: *and taking advantage of free, "open source" textbooks.* More [here](#). Tag: OER. Actions: Reply, Link, Edit, Delete...
- Post 3:** User **sr931387** on "The Teacher's Guide To Open E..." (www.edudemic.com) 15 days ago. Tag: OER. Actions: Reply, Link.
- Post 4:** User **jeremydean** on "OER White Paper Nov 22 2013 Fi..." 1 months ago. Content: *OER - related data need to be accessible and readable across multiple platforms.* Interoperability for OER content valued. Tags: OER, Hewlett. Actions: Reply, Link, Edit, Delete...

Three red arrows point from a central point to the 'OER' tag in the first post, the 'OER' tag in the second post, and the 'OER' tag in the fourth post.

Live stream showing multiple users using the same tag across different texts.



jeremydean on "The Course Hath No Bottom: the..." (www.hybridpedagogy.com) 2 months ago

I asked about "conversation", "dialogue", and "community". Her responses showed that these are, for Coursera, an afterthought. And after playing around inside the guts of the tool, it remains clear to me that these are, indeed, an afterthought. All the proof I need is that it's about ten times easier to upload a video, and track the watching of that video, than it is to administer the discussion forum.

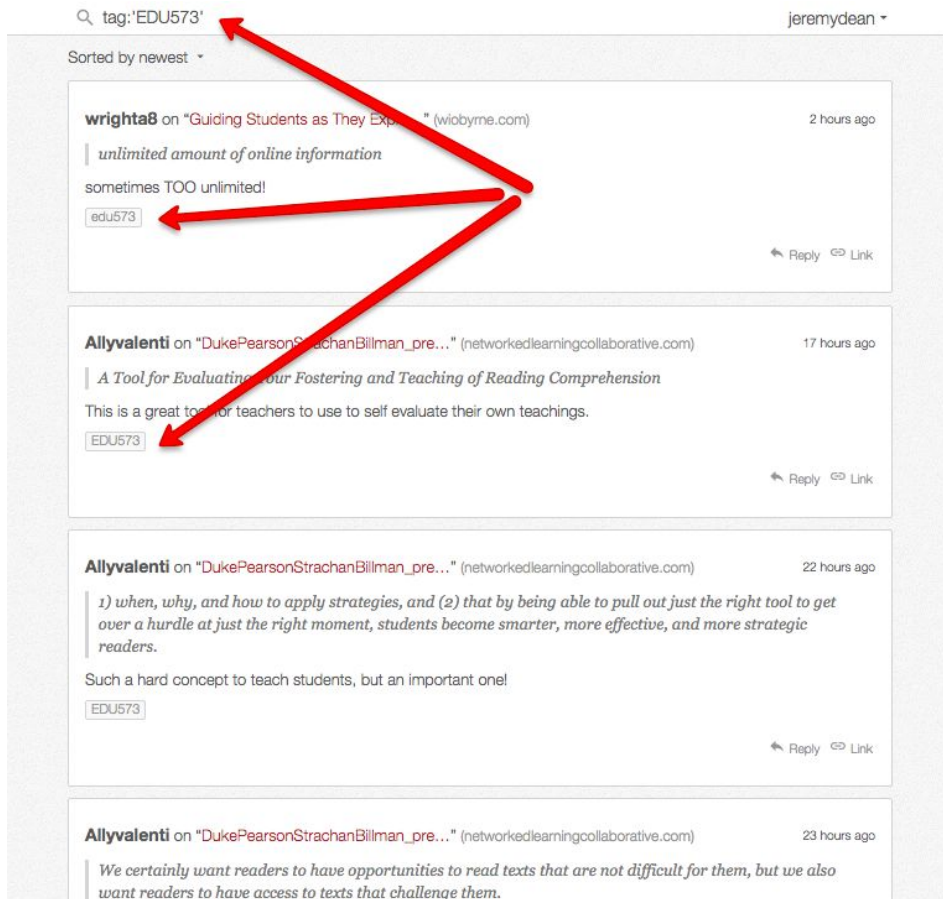
I truly believe that *social annotation* could be the mechanism that brings authentic, engaging conversation to MOOCs. For one, annotation takes place on top of content (in all its slick delivery) rather than in a siloed discussion forum.

MOOCs

Reply Link Edit Delete...

This stream can be found by clicking on a tag in an annotation or searching [the main hypothes.is stream](https://hypothes.is/stream) for the tag as above.

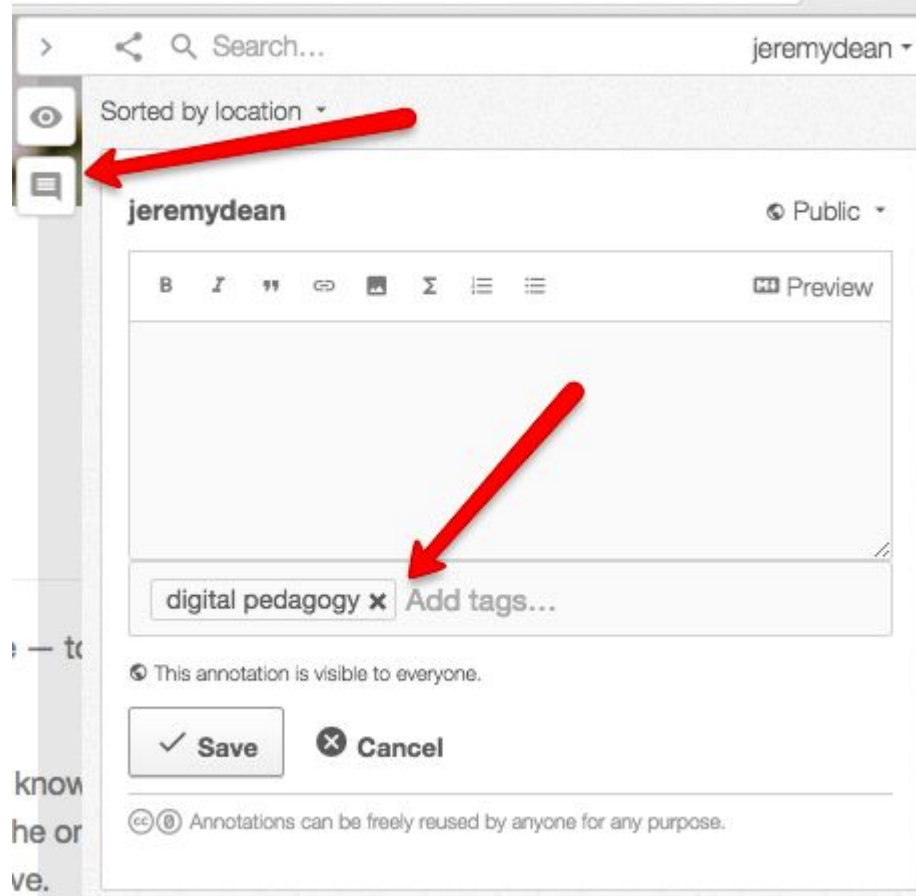
Groups (like classes) can follow each other's contributions at a tag's stream if all users tag their annotations alike.



The screenshot shows a search for the tag 'EDU573' on a platform. The search bar at the top left contains 'tag:'EDU573' and the user 'jeremydean' is logged in. The results are sorted by newest. Three annotations are visible, each with a red arrow pointing to the 'EDU573' tag. The first annotation is by 'wrighta8' on 'Guiding Students as They Exp...' (wiobyrne.com) from 2 hours ago, with the text 'unlimited amount of online information' and 'sometimes TOO unlimited!'. The second is by 'Allyvalenti' on 'DukePearsonStrachanBillman_pre...' (networkedlearningcollaborative.com) from 17 hours ago, with the text 'A Tool for Evaluating Your Fostering and Teaching of Reading Comprehension' and 'This is a great tool for teachers to use to self evaluate their own teachings.'. The third is also by 'Allyvalenti' on the same source from 22 hours ago, with the text '1) when, why, and how to apply strategies, and (2) that by being able to pull out just the right tool to get over a hurdle at just the right moment, students become smarter, more effective, and more strategic readers.' and 'Such a hard concept to teach students, but an important one!'. A fourth annotation is partially visible at the bottom, dated 23 hours ago, with the text 'We certainly want readers to have opportunities to read texts that are not difficult for them, but we also want readers to have access to texts that challenge them.'

Here a course abbreviation is used as a common tag for a group of students.

Document-level annotations can be tagged to organize related texts into sets.



Start a new note from the sidebar and tag the note with the category.

Other hypothes.is tutorials

- [Four Ways to Use hypothes.is](#)
- [Installing the Chrome Extension](#)
- [Installing the Bookmarklet](#) (for other browsers)
- [Using the “Via” Proxy](#)
- [Annotating PDFs](#)



Support

If you have questions or feedback, please send us an email to support@hypothes.is.

